



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

Co- Scholastic Syllabus for Class I Session 2023-24

Month	Public Speaking	Theatre	Performing Art Dance/ Vocal Music/ Instrumental Music	Clay Modelling	Art	GK/ Computers	Physical Education
July	<p>Let's Talk</p> <p>Familiarizing students with the correct pronunciation of words and help them to overcome stage fright</p> <p>Samaveda</p> <p>Spotify (music & melodies)</p> <p>-Spin the microphone</p> <p>-Musical chair (game)</p> <p>-What's the sound</p>	<p>Samaveda</p> <p>Enactment / Discussion of the story seen on any mythological character example Ramayana, Ganesha</p> <p>Speaking and observation skills)</p> <p>- Act and follow the teachers' instructions quickly through dialogues, actions/dance steps and voice modulation</p> <p>(chanting of shlokas)</p>	<p>DANCE:</p> <ul style="list-style-type: none"> • Revision of previous lesson. • 'Tatkar' of tin taal. • New movements of kathak – "Pushpak". • One semi classical patriotic dance (Vande Mataram). <p>INSTRUMENTAL MUSIC:</p> <ul style="list-style-type: none"> • Introduction of Musical Instruments along with Percussion instruments. - Knowledge • Learning & playing Sargams S R G M P D N S/S N D P M G R S. • SS RR GG MM PP DD NN SS/SS NN DD PP MM GG RR SS. 	<p>Making earthen utensils found in Mohenjodaro</p> <p>Skill- concentration, observation, motor skills</p>	<p>Composition using geometrical shapes</p>	<p>G.K.</p> <ol style="list-style-type: none"> 1. Parts of the body 2. The five senses 3. How many? 4. Current affairs <p>Computers</p> <p>Mouse Handling</p> <p>MS Paint</p> <p>Initiating MS Paint</p> <p>! Toolbox</p> <p>! Color Palette</p> <p>! Rectangle</p> <p>! Ellipse</p> <p>! Fill with color tool</p> <p>! Text tool</p> <p>Changing Font Size</p>	<p>BEAN BAG BALANCING</p> <ul style="list-style-type: none"> - Boundary and different commands. - Line formation - Bean bag balancing on different parts of body (Head, Toe, Hand and legs) - Personal space (with spot marker or without spot markers) - Fun games with bean bag(tossing the bean bag on the table, bean bag toss and catch) - Obstacle course - Musical Activity

			<ul style="list-style-type: none"> SRG RGM GMP MPD PDN DNS/ SND NDP DPM PMG MGR GRS Finger Positioning <p>VOCAL MUSIC:</p> <ul style="list-style-type: none"> Sargam song: Sa Se Sagar Ki Leherein #Recognition of musical notes. Hindi Prayer: Shanti Do Hay Prabhu. #Memorize the lyrics. 				(Freeze dance, Wiggle & Waggle & Chicken dance)
August	<p>Incredible India</p> <p>-Show and tell-I love my India (Photo story)</p> <p>-Riddles</p> <p><u>Start Smart</u></p> <p>Familiarizing students with how to modulate their voice in different ways.</p> <p>-Practice of voice</p>	<p>Incredible India</p> <p>-Ad act</p> <p>Produce an ad using dialogues given to them for promoting India (state, costume, food)</p> <p>Throwing of voice, Body language, Eye contact, pronunciation, fluency</p> <p>eg.- Meley sur ...</p>	<p>DANCE:</p> <ul style="list-style-type: none"> Revision of previous lesson. New movements of Kathak-“tat tat thei”. Last part of the patriotic dance: “Vande mataram”. Semi classical composition- “story of a peaceful day”. <p>INSTRUMENTAL MUSIC:</p> <ul style="list-style-type: none"> Learning Rhythm through tapping of 	Making Mohenjodaro terracotta toys Skill- Concentration, observation, motor skills	Continued with the composition	<p>G.K.</p> <ol style="list-style-type: none"> School National symbols My India Current affairs <p><u>Computers</u></p> <p>MS Paint Line tool Brush tool Other shapes Triangle Stars Callouts</p>	<p>BALL HANDLING DRILL</p> <ul style="list-style-type: none"> Boundary and different commands. Line formation Correct ball throwing stance. Target practice Under arm and upper arm throw. Correct technique of catching the ball (plastic ball, tennis ball or any

	inflection		feet & clapping of hands - Applying rhythm • Learning nursery rhymes “Twinkle Twinkle & London Bridge” • Application VOCAL MUSIC: ➤ School Song ➤ Patriotic Song: Hind Desh Ke Nivasi #Singing together with others ➤ Taal: Kaharwa with hand beats				softball) - Personal space (with spot marker or without spot markers) - Fun games (crazy cones, four flags) - Obstacle course - Musical Activity (Freeze dance, Wiggle & Waggle & Chicken dance)
September	Unity in Diversity Celebrations (Speak about their culture and tradition) -Recital (Poems on unity and diversity) -Let's talk Familiarizing students about speak fluently, without stammering and repetition of words. -Usage of facial expressions/body	Unity in Diversity -Present a short skit on Unity in diversity -copy cats-enact what you see.	DANCE: • Revision of previous lesson. • 5 steps ‘chakkar’ with ‘tihai’ no. 1. • Last part of semi classical dance: “story of a peaceful day”. • Classical composition “Durge durge”. INSTRUMENTAL MUSIC: • Learning Rhythm Single Beat, Double Beat. 1234 1234 1234 1	Making bugs skill- concentration, observation, motor skills	Water resist painting -Going for a drive on a starry Night	G.K. 1.Lovely flowers 2.Leaves and plants 3.Animal planet 4.Unique animals 5.Current affairs <u>Computers</u> MS Paint Brush – different sizes Selection Copy and Paste Cut and Paste Curve Line	BALL HANDLING DRILL - Boundary and different commands. - Line formation - Correct ball throwing stance. - Target practice - Under arm and upper arm throw. - Correct technique of catching the ball (plastic ball, tennis ball or any

	language/style)		<p>234 1 2 1234 1 2 1234 </p> <ul style="list-style-type: none"> - Comprehending beats • Learning English song "We shall overcome" <p>VOCAL MUSIC:</p> <ul style="list-style-type: none"> ➤ Bhajan- Raghupati Raghav. ➤ Festival Song- Aayi Diwali. <p># Singing together</p>				<p>softball)</p> <ul style="list-style-type: none"> - Personal space (with spot marker or without spot markers) - Fun games (crazy cones, four flags) - Obstacle course - Musical Activity (Freeze dance, Wiggle & Waggle & Chicken dance)
October	<p>Meet and greet</p> <p>(Find out different ways of greeting people)</p> <p><u>(Students to greet their friends in their traditional way)</u></p>	<p>Ji aaya nu (Welcome)</p> <p>Students will enact out different ways, different languages used to welcome guests (Speaking and observation skills)</p>	<p>DANCE:</p> <ul style="list-style-type: none"> • Revision of previous lesson. • Last part of classical composition "Durge durge". • Folk dance of West Bengal: Santhal dance (Sal tale bela). • Name of all Indian classical dances with their states. <p>INSTRUMENTAL MUSIC:</p> <ul style="list-style-type: none"> • Keyboard playing practices CCEC CECE CEF C CEEC SRGM RGMP GM PD MPDN PDNS etc. Learning English 	Making butterfly skill- concentration, observation, motor skills	Continued with the composition	<p>G.K.</p> <ol style="list-style-type: none"> 1. Things we use 2. Hand in hand 3. Famous personalities 4. Current affairs <p><u>Computers</u></p> <p>Mouse Handling MS Paint Tools Color Palette Shapes Fill with color tool Pencil Brush Eraser Text Rotate vertically Copy-paste Changing font and size</p>	<p>JUNIOR ATHLETIC MEET SELECTION</p> <p>PARACHUTE AND TRACK RUNNING</p> <ul style="list-style-type: none"> - Boundary and different commands. - Line formation - Different shapes using parachute - (dome, mushroom, club house, good night and good morning and popcorn.) - Personal space (with spot marker or without spot

			<p>song "Doe a Deer a Female Deer"</p> <p>-Comprehending notes</p> <p>VOCAL MUSIC:</p> <ul style="list-style-type: none"> ➤ Introduction to Vocal Personalities. ➤ Unity Song- Ham Honge Kamyab. # Working together in team. 				<p>markers)</p> <ul style="list-style-type: none"> - Track running (start) - Obstacle race
November	<p><u>Practice for presentation</u></p> <p><u>-Conversations</u></p> <p><u>-Enactment and recitation of the poem by the students.</u></p> <p>(Memorization of the poem, loudness and clarity of voice, voice modulation, actions and expressions and eye contact)</p>	<p>-Practice for presentation</p> <p>Speaking and observation, thinking skills.</p>	<p>DANCE:</p> <ul style="list-style-type: none"> • Revision of previous lesson. • Last part of Folk dance of West Bengal: Santhal dance (Sal tale bela). • Introduction of one famous 'Kathak' artist/guru. • Preparation for "Samanjasya". <p>INSTRUMENTAL MUSIC:</p> <ul style="list-style-type: none"> • Keyboard playing practices CCEC CECE CEF C CEEC SRGM RGMP GM PD MPDN PDNS etc. 	<p>Making Sunflower skill- concentration, observation, motor skills</p>	<p>An introduction to printmaking Story illustration using block printing</p>	<p>G.K.</p> <ol style="list-style-type: none"> 1.Safe and sound 2.Reading signs 3.Houses of prayer 4.Current Affairs <p><u>Computers</u></p> <p>MS Paint Toolbox Color Palette Curved Lines Fill with color tool Text tool Save File</p>	<p>JUNIOR ATHLETIC MEET SELECTION</p> <p>PARACHUTE AND TRACK RUNNING</p> <ul style="list-style-type: none"> - Boundary and different commands. - Line formation - Different shapes using parachute - (dome, mushroom, club house, good night and good morning and popcorn.) - Personal space (with spot marker or without spot markers)

			<p>Learning Hindi song “<i>Raghupati Raghav</i>”</p> <p>- Comprehending notes</p> <p>VOCAL MUSIC:</p> <ul style="list-style-type: none"> ➤ Patriotic Song- Saare Jahan Se Accha. ➤ Samanjasya # Working together in team. ➤ Taal 				<ul style="list-style-type: none"> - Track running (start) - Obstacle race
December	<p>Oneness of Humanity</p> <p>-Hip Hip Hurrah!</p> <p>-Annual presentation</p> <p><u>Coordinate the poem/conversations with the play for annual presentation</u></p>	<p>Oneness of Humanity</p> <p>Cheers for the year:</p> <p>Annual presentation</p> <p>Coordinate the scenes along with dialogues for the annual presentation.</p>	<p>DANCE:</p> <ul style="list-style-type: none"> • Preparation for “Samanjasya”. <p>INSTRUMENTAL MUSIC:</p> <ul style="list-style-type: none"> • Finger positions on Keyboard. • Beats of Indian National Anthem, Vande Matram, we shall overcome/Hum Honge Kamyab & school song. • Learning Christmas carol “Jingle Bells” 	<p>Making Leaf in clay skill- concentration, observation, motor skills</p>	<p>Continued with the story illustration</p>	<p><u>G.K.</u></p> <p>1.Famous personalities</p> <p>2.Games</p> <p><u>Computers</u></p> <p>MS Paint</p> <p>Line tool</p> <p>Brush tool</p> <p>Curved Line</p> <p>Save File</p> <p>Open File</p>	<p>FUN GAMES AND OBSTACLE RACES</p> <ul style="list-style-type: none"> - Boundary and different commands. - Line formation - Shape o mania ,domes and saucers ,twist turn bend and stretch ,houdini hoops . - Personal space (with spot marker or without spot markers) - Obstacle race

			VOCAL MUSIC: Practice for Samanjasya				- Games with parachute
January	<p>Your stay our pleasure</p> <p>-Ad Mad (Enactment of their favourite ads!)</p> <p>-Impromptu Game (Speak on any given topic/object)</p>	<p>Your stay our pleasure</p> <p>Activities that can be done together (by host and guest)</p> <p>-Collect leaves for artwork.</p> <p>-cooking a meal</p> <p>-solve a puzzle.</p>	<p>DANCE:</p> <ul style="list-style-type: none"> • Revision of previous lesson. • “Pranami Tukra” (Kathak). • Free style dance: “Bandhan khula panchhi uda”. • Introduction of few “Hasta Mudras”. <p>INSTRUMENTAL MUSIC:</p> <ul style="list-style-type: none"> • Learning beats in the style of $\frac{3}{4}$ i.e., triple beats <ul style="list-style-type: none"> - Sensing the types of beats • Learning English song “Holi Holiday of Boney M” <ul style="list-style-type: none"> - Application • Introducing an eminent musical instrumental personality • Awareness about musical personalities <p>VOCAL MUSIC: ➤ Alankar:2/2</p>	Draw a fish on clay skill- concentration, observation, motor skills	Composition- How I spend time with my grandparents	<p>G.K.</p> <ol style="list-style-type: none"> 1.Festivals 2.Famous places 3.Current affairs <p><u>Computers</u></p> <p>Paint 3D</p> <p>Paint 3d Interface Tour.</p> <p>Working with 3D models.</p>	<p>FUN GAMES AND OBSTACLE RACES</p> <ul style="list-style-type: none"> - Boundary and different commands. - Line formation - Shape o mania ,domes and saucers ,twist turn bend and stretch ,houdini hoops . - Personal space (with spot marker or without spot markers) - Obstacle race - Games with parachute

			➤ Unity Song: Ekta Ekta Ekta Ka Diya #Pronunciation				
February/ March	-News hour -Show and tell (Healthy choices) -Just a minute (Speak about their likes and dislikes)	Pantomime (Recap) Any story of your choice. Comedy Circus	DANCE: <ul style="list-style-type: none"> • Revision of previous lesson. • Last part of free style dance: "Bandhan khula panchhi uda". • Introduction of few "Hasta Mudras". INSTRUMENTAL MUSIC: <ul style="list-style-type: none"> • Playing English song "Make me a Channel of your Peace" - Application VOCAL MUSIC: ➤ Revision of songs	Make a sun skill- concentration, observation, motor skills	Continued with the composition	<u>G.K.</u> 1.Festivals 2.Famous places 3.Current affairs <u>Computers</u> Paint 3D Painting on 3D objects. 2D Drawing Tools.	FUN GAMES AND OBSTACLE RACES <ul style="list-style-type: none"> - Boundary and different commands. - Line formation - Shape o mania ,domes and saucers ,twist turn bend and stretch ,houdini hoops . - Personal space (with spot marker or without spot markers) - Obstacle race - Games with parachute